

YEAR 3 AUTUMN TERM CURRICULUM NEWS

Dear Parents,

I hope you had a relaxing and enjoyable summer break. It is lovely to see all the children back safe and well after the holidays. We have a busy term ahead to kickstart your child's first year in Key Stage 2.

This term Year 3 will be developing their skills through a topic based around the theme of 'Refugees' with particular emphasis on Twentieth Century refugees (current and WW2). Throughout the topic the focus will be on the life of children. The topic will have a strong history/geography/values focus but will allow opportunities to explore all other areas of the curriculum. If you have any books or resources to support our topic, or other areas of the curriculum, then please send them into school clearly labelled - thank you. This is quite a 'challenging' subject, so if possible, sitting and chatting with your child about the topic, discussing items that they may have seen in the news etc would be very useful. A full list of subject topics and areas can be found at the end of this letter.

P.E./Games will be taught weekly on a **Tuesday** morning and **Thursday** afternoon. To avoid forgetting their P.E. kits I would suggest pupils bring in a full named P.E. kit (with suitable footwear) every **Monday** and leave it in school for the week.

Homework will be sent home on a Friday to be returned to school, at the latest, by the following Wednesday. Your support is appreciated with ensuring homework is presented neatly (as we would expect to see it presented in school), completed to the best of your child's ability and returned on time.

As I am sure you are aware, other ways in which you can support your child at home are: reading daily, practising the multiplication tables (starting with the 2, 5, and 10 tables), reinforcing the spelling of common words (lists can be found on the class webpage), assisting them with daily practice of telling the time (on analogue and digital clocks), ensuring your child know their date of birth and address and completing any additional topic research.

If there are any matters you wish to discuss about your child or the curriculum then please don't hesitate to come and talk to me. I am usually available in the classroom at the end of the day and early before the bell rings from Monday to Thursday each week. Mrs Johnson will be teaching the class on a Friday.

Thank you for your support.

Mrs Andrew

READING

Over the next few weeks each pupil in the class will undergo a reading assessment which will help to ensure your child is reading at the correct level.

Every week, pupils will be reading in school as part of the school day and as ever, we would encourage you to enjoy a book with your child at home as often as possible.

As in Year 2, some pupils will have a reading diary to record reading sessions undertaken in school and at home. Reading books and diaries will go out during the course of the next couple of weeks.

As only weekly group reading or individual reading sessions will be noted in the diaries it is important that those pupils who have them ensure they have their reading diaries and books with them in school every day. Thank you.

<u>Mathematics</u> Problem solving/Reasoning Place Value and Number Mental and written addition & subtraction Multiplication, including time tables 2D shape and symmetry Tables and bar charts	<u>English</u> Individual and group reading High and medium frequency spelling focus Weekly spellings Writing genres - Recounts and Instructions Text and sentence level focus Handwriting and presentation
<u>Science</u> Light and Shadows Materials	<u>ICT</u> Digital Citizenship Communication & Collaboration
<u>Welsh</u> Joi yn yr Haul a'r Glaw (Enjoying in the sun and rain - weather) Y Ty (The House)	<u>R.E & P.S.H.E</u> The Bible Incarnation School values of wisdom and trust
<u>Music</u> Animal Magic - descriptive skills and group performances	<u>Art and D.T</u> Shadow puppets
<u>Topic</u> (HISTORY / GEOGRAPHY / PSE) Creating a timeline Vocabulary of topic - refugee, migrant etc Human Rights - Rights of the Child Reasons for movement of people Geography of movement (from - to) Refugee stories (current and WW2) Famous refugees Exploring similarities and differences between the current and WW2 movement of people How do we make people feel welcome?	
<u>P.E</u> Gymnastics and Games	