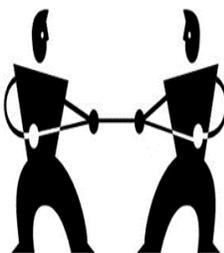


Y4

CLASH OF THE TITANS



The Big Idea: “I really think a champion is defined not by their wins, but how they can recover when they fall” – Serena Williams. In this brilliant topic we will examine some of the great rivalries through history. From Theseus and the Minotaur, to the epic rivalries within sport, e.g. England v Wales. We will explore the concept of ‘rivalry’ and what it means to compete against another individual. What is a nemesis? Is competition healthy? We will consider whether rivalry is a good human characteristic or a bad one. Join us as we ask ourselves what our world would be like without the epic rivalries that have defined so many people through the ages.

Where you come in: Please discuss this topic at home. What clashes of titans can you think of and which ones (and aspects of) would you like to learn more about? Bring these ideas into class and we can add them to our learning wall.

As Language specialists we will be studying poetry based around ‘rhyming couplets’ and will read (and write) about some famous titanic battles from Greek myths. We will also watch the *Storyteller Greek Myths* (produced by Jim Henson Company and narrated by Michael Gambon) which will give us a very visual interpretation of some of the Greek myths. Our non-fiction texts will include reading and writing explanation texts focused around our main topic and our Autumn 1 Science topic, **Light & Sound**. We will also be writing in our science lessons where we will plan our investigations and explain our findings. In addition to the above we will read on a regular basis (some of us weekly, some of us daily) and will work on our grammar and spelling.

As Mathematicians we will be consolidating our understanding of place value whilst also looking at odd & even numbers and using the symbols $< = >$ to show our understanding of number. We will continue to work on the four operations (\times , $+$, $-$ & \div) where instant recall of the multiplication facts will be essential. We will explore the properties of 2D shape and will investigate symmetry. We will further develop our data handling skills by creating pictographs, bar graphs and line bar graphs and will use our mathematical skills to solve multi-step word problems.

Ethically Informed Citizens

As the ancient Greeks were the first people to create a democracy we will practice our citizenship skills by debating key issues of the day.

We will also be undertaking work on how to keep safe whilst using technology, as well as learning more about identifying bullying behaviours and explore what to do when we believe it is occurring.

Ambitious Capable Learners

We will ask our own questions about our topic and will work to find answers using our research skills.

In all our work we will strive to do our best at all times whilst being supported by our teachers and peers.

We will use our ICT skills to communicate and find out information.

Homework will be sent home on a Friday and will need to be returned by the following Wednesday.

Healthy Confidential Individuals

Through our Science topic in Autumn 2, **Healthy Living (Skeletons and Muscles)**, we will learn how to become healthier individuals.

In our PSE and RE lessons we will develop our skills to manage everyday life independently and confidently.

In our PE lessons we will be focusing on developing our invasion game skill, e.g. Rugby. **A full PE kit will be needed every THURSDAY.**

Enterprising, Creative Contributors

As part of our topic work we will focus on geometric patterns and will use these to create Greek inspired pottery. We will also work to create our own ‘Labyrinths’ using a range of materials.

Throughout the year we will work to contribute and take part in the schools Change For Good Days and Action Days – more information on these days to follow.